

Vision (what we want to achieve)

At our Davidson Roberts setting we are part of a childcare company that continues to grow but that never loses sight of the importance of the safe, happy and learning child in the world.

Mission (what, who and how we will achieve our vision)

To provide environments in which children feel safe, secure and happy enough to learn and develop at their own pace by ensuring our staff are trained, motivated and valued.

Core Values (how we as a staff team will behave during the process of achieving our vision)

Honest
Selfless
Professional
Proactive

Passionate
Respectful
Committed

In addition, our staff adhere to our company **Code of Conduct Policy**.

Aims (how we deliver best practice)

- We aim to provide a high quality foundation of care for all the children attending. The children's needs always come first.
- Our belief is that children fare best when they feel safe and secure. We consider it our responsibility to ensure that all of the children are provided with love, affection and intellectual stimulation at all times in a safe and caring environment.
- We are aware of the need to have good working relationships with parents so that we can work together for the good of the child.
- In order to achieve these aims the Nursery believes that all staff working within the Nursery follows these ideals:
 - Be friendly and approachable
 - Be positive and respectful of children from all backgrounds and abilities
 - Give reassurance, encouragement and praise
 - Value children and treat them as individuals
 - Encourage children to explore and try out new activities

Our Ethos (our characteristic spirit that manifests in our attitudes and aspirations)

Loose parts

Loose Parts are about real world learning for all children. They are materials that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways. They are materials with no specific set of directions, they can be natural or synthetic.

The process both of introducing them and of playing with them involves collaboration, shared thinking, problem-solving and decision-making where the outcome is evident - better play experiences. Facilitating quality loose parts play in our settings' environments contributes to

children's improved health and well-being, promoting the development of creativity, imagination, self-confidence, self-efficacy, as well as physical, social, cognitive and emotional strength and skills.

In our setting we fully support the ethos of loose parts play both indoors and outdoors and appreciate the benefits it has on children. Loose parts play stimulates children's minds so they can learn and grow and can easily be applied to different contexts, environments and age ranges and is inclusive of children with additional needs of support. Loose parts are not prescriptive and offer limitless possibilities, there is no right or wrong way of using them so children can be as creative as they want to be without feeling that they are not using them correctly. This means children have full control and can direct their play activity.

Further details on how we support children through play both indoors and outdoors can be found in your child's settings.

Forest School

Forest School is an inspirational process, which offers ALL learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.

In our settings it is our aim to implement the forest school style of teaching to encourage the children to use the natural resources around them and explore nature.

We give the children the freedom to use their imaginations with no time limit and no specific end result. Forest school gives the children the opportunity to create their own games and ideas and share them with their peers. Each session can change depending of what the children are interested in that day. We aim to make children more resilient to the outdoor environment and teach them skills that will help them throughout life. Forest schools are carried out in all weathers except if dangerous and unsafe for the children such as ice or lightning. There are specific areas in which we carry out forest school session they are natural and unspoilt.

Forest schools give the children the opportunity to learn skills that could help them such as building fires, erecting temporary shelters and wood calving in a safe environment. We carry 'risk benefits' as apposed to risk assessments. This ensures the children get the most from the experience, but safely.

Related policies: Code of Conduct Policy

This policy was adopted by:	Date:
To be reviewed:	Signed: